

Exhibit A

1. Name of the charter school: **Charter School Academy**
2. Charter school applicant: **Academy Builder of Utah**
3. Location: The charter school shall be established in **Our City**, located within the **That District**, which is material to its authorization.
4. Mission statement: **Charter School Academy's mission is to empower our students to excel in academics with exceptional leadership skills, inspired by a passion for learning.**
5. Purpose(s) of the charter school: **(Select 1-2 that most define your purpose for existing)**

- A. Confidence to Improve Student Learning by this, that, and the other. Explained out.
- B. Encourage the Use of Innovative Teaching Methods by this, that, and the other. Explained out
- C. Create New Professional Opportunities for Educators by this, that, and the other. Explained out
- D. Increase Choice of Learning Opportunities by this, that, and the other. Explained out
- E. Establish New Models That Emphasize Measurement with Creative Tools by this, that, and the other. Explained out
- F. Provide Opportunities for Greater Parental Involvement by this, that, and the other. Explained out

6. Key elements of the charter school: **(these are examples from executed Exhibit As – key elements are extracted from the originally approved application—ONLY PUT IN KEY ELEMENTS THAT TRULY SEPARATE YOUR SCHOOL AND MAKE IT UNIQUE)**

- A. Charter School Academy will empower students to excel in college with a focus on Science, Technology, Engineering, Arts, and Math (STEAM). Music instruction will be the Arts focus.
- B. Charter School Academy will offer Concurrent Enrollment and AP classes for high school students.
- C. Teachers will receive training in using the STEAM framework, and proper implementation of the framework.
- D. Each grade level will have a teacher who acts as a team leader to help facilitate the integration of subjects across that grade level.
- E. Teachers will be given collaboration time twice a month during early release days to plan and refine curriculum with the other teachers in their department and across curricular areas.
- F. The school will select and conduct an annual review of research-based curriculum for student outcome effectiveness. Appropriate changes in curriculum will be based on student data and teacher input.
- G. Curriculum will be Classically Based, commercially available and researched
- H. By the third year of operation, at least 20% of graduates will be prepared for participation in the global marketplace by completing 3-years of foreign language instruction, participating in a minimum of two projects through university partnerships, and completing an international business unit

ADDED TO ALL CHARTERS:

- I. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
- J. Distance and online education programs offered will be consistent with the programs and intentions listed in the approved charter application Or Will not offer distance or online education, as defined by the Utah State School Board.

7. School year opened: **XXXX**

8. Grade levels and maximum enrollment: **(example only, fill in with own information)**

Operational Year	Grades	Total Enrollment
1 2015	7-12	300
2 2016	7-12	375
3 2017 and beyond	7-12	450

9. Enrollment preferences provided: **(Remove any that were not approved in the application or supported by current board policy).**

- A. children or grandchildren of founding parents,
- B. children or grandchildren of the governing board,
- C. siblings of students currently or previously enrolled,

- D. children of school employees.
- E. students articulating between charter schools govern by the same governing board
- F. students articulating from one school to another pursuant to the SCSB approved articulation agreement with _____
- G. students who reside within the school district in which the school is located; the municipality in which the charter school is located; or a two-mile radius of the charter school.
- H. refugee families or English language learners (mission specific)
- I. educationally disadvantaged students, through a weighted lottery, including:
 - i. low income students
 - ii. students with disabilities
- J. English language learners
- K. migrant students
- L. neglected or delinquent students; and
- M. homeless students

10. Structure of governing board: (from currently approved bylaws)

- a. Number of board members:
- b. Appointment of board members:
- c. Board members' terms of office:
- d. Meeting Frequency:

11. Administrative rules waived (if applicable): **Answer**

12. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards: (Currently set to default goal, begin working on definition)

Goal:

XXXXX Charter School will be at or above the average (decide if mean or median) of n (5-10) closest comparable schools on state accountability.

Definition of closest comparable schools examples:

8 K-12 schools within a 2 mile radius of the school

7 rural K-6 public schools serving a 12% or greater special education population

5 k-6 public schools with a 25% or greater population of free and reduced within 25 miles of XXXXX Charter School (Something that makes it clear to anyone who you are comparing to)

(13 -15 ARE INCLUDED IN ALL AGREEMENTS)

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).

15. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).