

## Exhibit “A”

*No portions of Exhibit “A” may be changed unless amended pursuant to Charter Agreement Section 5.3*

- Name: The name of the Charter School shall be North Davis Preparatory Academy.
- Applicant: A Charter Agreement is granted to North Davis Preparatory Academy, Inc, which applied for conversion from the Davis District to the State Charter School Board on January 18, 2007.
- Location: The charter school shall be established in Layton, Utah, located within the Davis School District, which is material to its authorization.
- Mission statement: The Charter School mission statement, as set forth in the application is: The mission of North Davis Preparatory Academy is to instill in our students a love of learning through enjoyable learning experiences, a progressive educational program in core subjects and a bi-literate curriculum, all in an environment of respect, parental involvement, and a strong sense of community.

The vision statement adopted for operational purposes is: “North Davis Preparatory Academy students develop a love of learning, experience high academic achievement, and enjoy high bi-literate proficiency.”

- Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
  - a. Encourage the use of different and innovative teaching methods, along with research based strategies for second language learners and to teach some of the core concepts in Spanish.
  - b. Increase choice of learning opportunities for students through a commitment to an international, dual-language program, which result in students who are bi-literate.
  - c. Establishes methods of accountability by assessing Spanish language acquisition.
- Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

North Davis Preparatory Academy:

- a. Administers a dual-language Spanish/English program and focuses on student bilingual and biliteracy skills
- b. Operates as an International Spanish Academy, employing many international teachers.
- c. Teachers provide learning activities that engage students in second language acquisition.

- Opening School Year: 2004-2005
- Grade levels and maximum enrollment:
  - a. Grades Served: K up to grade 9
  - b. Maximum Authorized Enrollment: 1108
- Enrollment preferences permitted by board policy and UCA §53G-6-502:
  - a. Children of currently employed faculty
  - b. Siblings of currently enrolled students
- Structure of governing board:
  - a. Number of board members: 5-7
  - b. Appointment of board members: A minimum of 1 member of the Board of Directors will be parents or guardians of students attending NDPA. At the annual membership meeting, vacant board positions are filled, or as needed throughout the year. The existing Board of Directors elects new directors, from applicants, by vote.
  - c. Board members' terms of office: 2 or 4, position dependent
  - d. Meetings: Regularly, no less than six times per year.
- Administrative rules waived (if applicable): None
- Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Mission Specific	Number of 1 <sup>st</sup> -6 <sup>th</sup> grade students participating in Dual Language Immersion (DLI) program.	>49%	48-49%	45-47%	Below 45%

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Student Academic Gain	End-of-year state assessment <b>Language Arts and Math</b> median growth percentile (MGP) scores as compared to Utah schools with 90% similar demographics.	Above average MGP	Average MGP	3 - 5 points below average MGP	> 5 points below average MGP

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).