

Exhibit A

TD-8031

1. Name of the charter school: **Terra Academy**
2. Charter school applicant: **Terra Academy**
3. Location: The charter school shall be established in **Vernal, Utah**, located within the **Uintah School District**, which is material to its authorization.
4. Mission statement: *We treat every student as a whole "unique" person, providing individualized instruction in a community model with project-based learning to nourish their talents, skills and desires.*
5. Purpose(s) of the charter school:
 - a. An increased choice in learning opportunities.
6. Key elements of the charter school:
 - a. An **individual education/learning map** is created with each child and accumulated from year to year.
 - b. A **student goal declaration sheet** is created for each child and shared with parent/students by September 30th of each school year.
 - c. Individualized instruction, learning models include:
 - i. Project/problem-based learning
 - ii. Blended learning (Give students extensive options for online resources/learning as well as direct instruction to customization for students.)
 - iii. Student group collaboration
 - d. Students maintain cumulative/**dynamic portfolios** to showcase student work and growth over time.
 - e. School wide focus on the **whole-child**; creating life-long, independent, self-motivated learners. With the goal of nourishing individual needs of each child through positive school culture and supportive programs.
 - f. School facilitates an ongoing initiative for **community service** and **environmental awareness** through stewardship, green practices, an **edible school yard** and **recycling**.
 - g. Facilities ensure "daylighting" and healthy practices as much as possible.
 - h. School wide scheduling provides educational individualization for students.
 - i. Educator Collaborative Teams, Multi-Tiered Systems of Support (**MTSS**), Least Restrictive Behavior Intervention (**LRBI**) and Response to Intervention (**RtI**) models to support student learning.
 - j. All instruction is aligned to the Utah Common Core Standards with the intent for mastery.
 - k. In the event of unforeseen circumstances (ie: soft closures/dismissals, individualizing for students with unique circumstances, etc.) Terra will make available options of full online courses at home and/or a mix of online access to direct instruction in an equitable way.

These decisions will be made on an individual basis for each student with the input of teachers, administration, parents and the student if appropriate.

7. School year will start: **2015-2016**

8. Grade levels and maximum enrollment:

Operational Year	Grades	Total Enrollment
1 2015-2016	K-12	650
2 2016-2017	K-12	650
3 and beyond	K-12	650

9. Enrollment Preferences: Enrollment preferences provided:

- a. children or grandchildren of founding parents,
- b. children of the of existing governing board ,
- c. siblings of students currently enrolled.
- d. children of full-time school employees.
- e. Students who have been on the waiting list for one or more consecutive years will be given preference based on the number of years on the waiting list and original lottery number. This preference will only be given after all sibling preferences have been granted.
- f. Students who have been referred by a professional (ie: social worker, physician, school counselor) will be given preference if the professional deems that the student is in substantial risk for emotional or physical harm.

10. Structure of governing board:

- a. Number of board members: **5-9**
- b. Appointment of board members: **Four members are appointed. One member is elected from the Round Table** (see page 42 of the application). If total membership is 8+, two members must be from the Round Table.
- c. Board members' terms of office: **Appointed: Three-year terms, serving no more than two consecutive terms. Elected: Two-year term, serving no more than two consecutive terms.**
- d. Meeting frequency: Typically **once a month**, no less than eight times per year.

11. Administrative rules waived (if applicable): **N/A**

12. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Measure	Metric	Targets
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		Exceeds	Meets	Does Not Meet	Falls Far Below
Terra Academy facilitates Individualized Learning	A completed student "Individualized Education Map-IEM"	90% and above of student IEM's are updated by September 30 th .	89-80% of student IEM's are updated by September 30 th .	79%-60% of student IEM's are updated by September 30 th .	59% and below of student IEM's are updated by September 30 th .
Terra Academy focuses on each student as a "unique" whole person.	A completed survey by students, each semester, which surveys the quality of systems provided that address physical, emotional, educational, and social provided by the school.	The school's overall approval rate is -100-80% or above.	The school's overall approval rate is 79-60%.	The school's overall approval rate is 59-40%.	The school's overall approval rate is 39% and below.
Relative Performance	Using norms percentile on a nationally normed criterion referenced evaluation tool, such as NAEP.	70% of overall student performance is at grade-level proficiency as compared to other national data.	69-50% of overall student performance is at grade-level proficiency as compared to other national data.	49-30% of overall student performance is at grade-level proficiency as compared to other national data.	29% or below of overall student performance is at grade-level proficiency as compared to other national data.
Student Gain (Value Add)	After one FAY, student growth percentile on a nationally normed criterion referenced evaluation tool, such as NAEP.	70% of overall students made expected growth as compared to other national data.	69-50% of overall students made expected growth as compared to other national data.	49-30% of overall students made expected growth as compared to other national data.	29% of overall students made expected growth as compared to other national data.

13. State Accountability: **As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.**

14. Student Engagement: **Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards or Framework (subject to update and revision).**

15. Financial and Governance Measures: **Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards or Framework (subject to update and revision).**