

## Academic and Engagement Metrics for Charter School Performance Standards Choice Comparisons

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	<b>Governor's Report Card</b>	<b>UCAS</b>	<b>School Grade</b>	<b>SCSB Developed Framework</b>
Creation	Developed by the Governor's office.	Developed by USOE and stakeholders in response to legislation. Replaced U-PASS.	Developed per legislation.	Based on NACSA recommendation, SCSB direction, and with school input, staff began drafting academic and engagement standards similar in form to the financial and governance standards.
Purpose	Provide information to parents and the public about schools. Is meant to align with the Governor's goal of 66% of adults earning a post-secondary degree or certification. The focus of the report is presenting information about a school, not producing an accountability type designation.	Provides an overall score, as well as sub scores indicating how students at a school performed on statewide assessments and if high school students are college and career ready. UCAS is what Utah was approved for past years to use for the ESEA waiver.	Provides an overall grade indicating how students at a school performed on statewide assessments and if high school students are college and career ready.	Provides standards in key areas that assess if a school is meeting minimum set standards.
Provides Guidance as to School's Overall Academic Performance	As thus far designed, does not lend itself to this.	Yes, through comparing scores to other schools and past years. This is what was largely used by the SCSB for the Academic and Engagement Quartiles for 2013 and 2012.	In theory, yes. Will provide an actual grade (A-F). As the calculation and cut points stands currently, the change to the new tests and the resulting proficiency ranges means that few schools will earn a grade other than F. USOE has been tasked with adjusting the cut points to produce a more reasonable distribution.	Will provide guidance on how schools perform on each identified metric, but does not provide an overall single designation unless the SCSB uses something such as percent of standards met or average standard rating.

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Data Included	The exact elements included on the report and the business rules behind them are not yet determined. Will likely include DIBELS (reading on grade level for the early grades), proficiency, growth (though not for 2014), ACT, and graduation rates. There will also be multiple report card formats based on a school's grade configuration.	Proficiency, growth through the MGP, and graduation rates.	Proficiency, growth through a percentage of students earning at least a 40 SGP, graduation rates, and ACT.	Flexible, to include what SCSB wants. Currently includes proficiency, subgroup proficiency, growth through MGP, growth to proficiency (future), cohort dropout rates, ACT, ASFAB (future), transfer rates, and retention rates.
Benefits	<ul style="list-style-type: none"> <li>• Approved by the State Board of Education.</li> <li>• Will be produced by USOE for all schools and released publically.</li> </ul>	<ul style="list-style-type: none"> <li>• Largely is what was previously used for SCSB academic performance measures.</li> <li>• Provides an overall score to assess school academic performance.</li> <li>• Produced by USOE for all schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Per legislation is currently Utah's state accountability system.</li> <li>• Provides an easy to understand designation for a school's overall academic performance.</li> <li>• Produced by USOE and released publically.</li> </ul>	<ul style="list-style-type: none"> <li>• Could include the elements the SCSB wants and can be easily adjusted to meet future needs and concerns.</li> <li>• Currently designed to address some of the concerns raised by charter schools about accountability.</li> <li>• Includes subgroup performance.</li> <li>• Aligns with financial and governance performance standards.</li> <li>• Could include additional school specific metrics.</li> </ul>

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Challenges	<ul style="list-style-type: none"> <li>• Currently is not an accountability system that provides an overall designation on the school's academic performance. The SCSB will have to create a way to use the data on the report card for a performance standard framework.</li> <li>• Does not include engagement data.</li> <li>• Given the emphasis on SAGE proficiency, will likely disadvantage schools targeting educationally disadvantaged students.</li> <li>• There will be multiple report card formats, based on a school's grade configuration, making comparability difficult.</li> </ul>	<ul style="list-style-type: none"> <li>• In future, may be completely replaced by the Governor's Report Card and/or Grading Schools.</li> <li>• Does not include ACT.</li> <li>• Does not include engagement data.</li> <li>• Disadvantages schools targeting educationally disadvantaged students.</li> </ul>	<ul style="list-style-type: none"> <li>• There is much undecided as to how this will turn out.</li> <li>• The cut points set for grade determinations are based on political expediency.</li> <li>• The growth calculation used is flawed.</li> <li>• Does not include engagement data.</li> <li>• Disadvantages schools targeting educationally disadvantaged students.</li> </ul>	<ul style="list-style-type: none"> <li>• Would be only produced for SCSB schools.</li> <li>• If released publically could create confusion if the results differ from other published accountability results.</li> <li>• Not already produced and released by USOE.</li> <li>• Would use much of the same data as the other choices; no need to "reinvent the wheel".</li> <li>• The SCSB and staff would have to create this.</li> </ul>
Timeline	In September the State Board of Education voted this to replace UCAS. What it will look like is still being determined. The current plan is to release to the public on December 15 <sup>th</sup> .	Will be released to the public on December 15 <sup>th</sup> .	Will be released to the public on December 15 <sup>th</sup> .	If UCAS or School Grade is not included, could be created for SY2014 as soon as metrics are approved and growth data is available for public release. Otherwise, it can be released after December 15 <sup>th</sup> .