

Exhibit A

1. Name of charter school: **Jefferson Academy**
2. Charter school applicant: **Jefferson Academy**
3. Location: **The charter school shall be established in Kaysville, Utah located within Davis School District, which is material to its authorization.**
4. Mission Statement: It is the desire and mission of this school to have every child be challenged, experience success and master basic skills, grow in academic ability and content knowledge, and develop an understanding and appreciation for our nation's heritage and founding principles.

Jefferson Academy will offer an academically challenging and content-rich history-centered curriculum that incorporates the study of American citizenship. Jefferson Academy will provide an environment in which every student has the opportunity to gain a strong foundation of knowledge in world and American history, classic literature, science, math and fine arts.

5. Purpose(s) of the charter school:
 - a. *Confidence to Improve Student Learning* by patterning and making connections to existing knowledge. Students will gain deeper insights into subject matter content through exploration and hands-on activities that allow them to apply their understanding and skills. With an increased knowledge and understanding of historical people, facts, and places, students will develop a solid foundation of academic prowess.
 - b. *Create New Professional Opportunities for Educators*; Professional development will be on best practices and current research to improve instruction and meet the needs of diverse learners.
6. Key elements of the charter school:
 - a. Jefferson Academy will offer a curriculum inclusive of history and American citizenship.
 - b. Students will be taught an appreciation for the founding principles of our nation.
 - c. Jefferson Academy when appropriate, will level students in the subjects of math and reading to meet a diverse student population.
 - d. Learning will consist of patterning and making connections to existing knowledge.
 - e. Teachers will be given the opportunity for professional development to learn the teaching methods and curriculum adopted by the school.
 - f. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
 - g. Distance and online education programs offered will be consistent with the programs and intentions listed in the approved charter application Or Will not offer distance or online education, as defined by the Utah State School Board.
7. School year opened: 2009-2010
8. Student Population: The grade levels served, the maximum authorized is:
 - a. Grades Served: Kindergarten to 6th grade
 - b. Maximum Authorized Enrollment: 835

9. Enrollment preferences provided:
- children or grandchildren of the governing board,
 - siblings of students currently or previously enrolled,
 - children of school employees.
 - students who reside within the school district in which the school is located; the municipality in which the charter school is located; or a two-mile radius of the charter school.

10. Structure of governing board:

- Number of board members:* 5-7
- Appointment of board members:* Nominated and elected by existing board of directors at the annual meeting of the Board of Directors, or as needed to fill a vacancy.
- Board members' terms of office:* Three years
- Meeting Frequency:* Regularly, not less than six times a year

11. Administrative rules waived (if applicable): N/A

12. Additional school specific standards used to assess School Achievement in the Charter School performance standards:

Goal #1—Academic Proficiency Goal:

Jefferson Academy will be at or above proficiency, based on state assessments, as compared to the closest schools in distance, and/or schools with similar demographics, in the areas of language arts, math, and science.

Goal #2—Academic Growth Goal:

Jefferson Academy will measure reading growth in grades K-3, through a state assessment, such as Acadience. The number of students on grade level will increase from the Beginning of the Year to the End of Year, for all individual classrooms.

Goal #3 –Professional Development Goal:

Educators at Jefferson Academy will be provided professional development on best instructional practices to support the desired outcomes of Goals 1 and 2.

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
14. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
15. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).