

Replication of high performing charter schools:

Minimum criteria for application: Three years of successful operation to apply so we have adequate data to form appropriate opinion (i.e., 1 year of data is a point, 2 years of data is a line, 3+ years of data is a trend).

Definitions: Successful operation means performance in the top quartile of our four Charter School Performance Standards indicator areas: Financial Performance & Sustainability; Academic Performance and Engagement; Governing Board Stewardship, and Charter Fidelity. Or, if we decide to go with a single score, performance in the top quartile.

Application process: Submit letter requesting replication, which is an amendment to the charter agreement, signed by all governing board members, as well as satellite school assurances. Letter must address:

- Proposed location of satellite school, including market analysis of community;
- If the proposed location is not within 20 miles of parent school, provide a description of how the governing board will effectively manage governance and administration of multiple locations;
- Communications with the school district in which the satellite school will be located;
- Deviations from grades served, enrollments, academic model, and operational model of parent school;
- Alternative measures, if applicable, satellite school is eligible
- Requested start-up funding amount and duration, as well as the amount of funding the parent school will dedicate to the start-up of the satellite (must be provided on budget template); and
- Requested opening date.

Timeline: Must be approved by Utah State Board of Education by October 1 the year prior to opening.

Things staff needs to create: satellite school assurances, satellite budget template,

Turnaround of low performing charter schools:

All charter school governing boards will be accountable for meeting the terms of their charter agreement. Charter school governing boards not meeting the terms of the charter agreement will receive a notice of non-compliance and may enter the Charter Improvement Process.

Definitions: Charter Improvement Process means a process charter school governing boards enter if found to be out of compliance with their charter agreement.

Notice of non-compliance is a written notification of deficiency as required by UCA 53A-1a-509, including a time by which the deficiency must be remedied.

Charter Improvement Process includes:

- Contact between the charter school's governing board and authorizer staff;
- Corrective action plan created by the school's governing board to turnaround the school within the identified timeframe. Corrective action plan must include all items in template;
- Increased mentoring support via the SCSB's mentoring program;
- Reports to the SCSB; and
- Update of the school closure plan.

Timeline: Deadline for remedying deficiencies will be determined in each notice of non-compliance and will depend on the number of charter violations in total and which specific violations have occurred.

Things staff needs to create: corrective action plan requirements