

North Star Effectiveness Goals															
Revised Effectiveness Goals that emphasize both academic achievement and embrace the School wide Enrichment Model.				Meet, Exceed, or insufficient	Data Resource	Meet, Exceed, or insufficient	Data Resource	Meet, Exceed, or insufficient	Data Resource	Meet, Exceed, or insufficient	Data Resource	Meet, Exceed, or insufficient	Data Resource		
Goal	Specific Objectives	Measurement Criteria	14-15 Reporting		15-16 Reporting		16-17 Reporting		17-18 Reporting		18-19 Reporting				
Provide a Challenging Learning Environment (Improve student learning)	Students will meet statewide performance standards in Language Arts, Math, and Science.	Students will meet a Proficiency Score on the SAGE end of year tests (or any test in which Utah adopts to replace SAGE) in Language Arts, Math, and Science with a 2% proficiency increase until NSA reaches 90%.	ELA Increased 1%, Math increased 4%, Science increased 10%	Met goal in 2/3 areas	ELA: Decreased 5%, Math Increased 1%, Science no change	Met goal in 0/3 areas	ELA: Decreased 1%, Math no change, and science decreased 6%	Met goal in 0/3 areas	ELA Maintained 0.1% proficiency rate from prior year (17.4% above state avg.), math increased by 3% (25.9% above state avg.), and science increased by 6% (16.5% above state avg.)	Met goal in 2/3 areas	ELA increased to 67% proficiency rate (20% above state avg.), math decreased by 3% (22% above state avg.), and science increased by .02% (18.4% above	Met goal in 1/3 areas			
	High performing students will have an opportunity for enhanced educational opportunities.	100% of students will have opportunities for enriched educational learning through activities such as SEM pull outs, clubs, or curriculum compacting that challenge them in either an area of interest and/or strength.	77 students received pull out enrichment due to high achievement such as well as 13 clubs were open for students, and 7 sport teams were available for tryout.	Met Goal	MS: 44 students were compacted out of curriculum and received support from SEM specialist, 4 clubs, and 7 sports teams from 113 students (28%) were compacted from general ed curriculum and received support from SEM specialist, 7 clubs, and 6th grade - 7 sport teams.	Met Goal	MS: 25 students different students were compacted out of curriculum and received support from SEM specialist, 4 clubs, and 7 sports teams and 4 students participated in clusters. Elem:	Met Goal	MS: 42 students were compacted out of curriculum and received support from SEM specialist, 4 clubs, and 7 sports teams from 777 students (28%) were compacted from general ed curriculum and received support from SEM specialist, 7 clubs, and 6th grade - 7 sport teams.	Met Goal	MS: 60 students compacted students were compacted out of curriculum and received support from SEM specialist, 7 clubs, 7 sports teams, 10 content/activities, & 13 enrichment field trips from.	Met Goal			
	Students needing additional assistance in order to obtain mastery in subject areas will have an opportunity for intervention services.	100% of the teachers will offer a before and/or after school hours lab for reteaching opportunities.	Grade 3 - 8 lab and published lab day and Science, K-1 were available.	Met Goal	MS: Math, Monday, Wednesday, Thursday, Friday, Middle School Computer Lab, Monday, Wednesday, K-1 Lab, History, Monday, Thursday, Language Arts, Monday, Wednesday, Thursday, Spanish, 4 days, All were met.	Met Goal	MS: Math, Monday, Wednesday, Thursday, Middle School Computer Lab, Monday, Wednesday, K-1 Lab, History, Monday, Wednesday, Thursday, Middle School, Wednesday, & Thursday, Spanish, 4 days, All were met.	Met Goal	MS: Math, Monday, Wednesday, Thursday, Middle School Computer Lab, Monday, Wednesday, K-1 Lab, History, Monday, Wednesday, Thursday, Middle School, Wednesday, & Thursday, Spanish, 4 days, All were met.	Met Goal	MS: M-Math, health, computers, & history, W- English, computers, Spanish, music & Science, Th - Math, English, & Geo. F - Science & PE, All Elem teachers K & W or M & Th.	Met Goal			
Provide a Safe Learning Environment	Students will not feel bullied, threatened, teased, or intimidated by peers or teachers.	Annually 85% of students surveyed will agree or strongly agree that our school provides an environment where they feel safe.	Grade 3-8 lab and published lab day and Science, K-1 were available.	Did not meet goal with grades 4-9. Grade 8-3 were not polled.	Using Board of Trustees Spring 2016 surveys: 3rd -92%, 4th-82%, 5th-84%, 6th-96%, 7th-93%, 8th-90%, 9th-84% (Avg. = 89%)	Met Goal/Exceeded goal in 5/7 grades polled	Based on spring surveys: 88.19% of students in grades 3-9 reported they feel safe at school out of the 364 respondents.	Met Goal	Based on Board of Trustees 2018 spring surveys 93.68% of 348 students in grades 3-9 agreed they feel safe at school	Met Goal	Based on Board of Trustees 2018 spring surveys 91.48% of 352 students in grades 3-9 agreed they feel safe at school	Met Goal			
	Surveyed Parents will report satisfaction in regard to their students learning environment	Annually 85% of parents surveyed will agree or strongly agree that our school provides a safe learning environment for their children.	On Annualized survey of satisfaction as reported by 1113 parents who responded to the survey.	Exceeded goal by 11%	Using Board of Trustees Spring 2016 surveys: 30/41 parents of 7-9th graders Agree or Strongly Agree (73%), 35/39 4th-6th grade parents Agree or Strongly Agree (100%), 52/53 parents of K-3 students agree or strongly agree (98%)	Exceeded goal in all three grade level comparison groups	Using Board of Trustees Spring 2017 surveys: 20/33 parents of 7-9th graders Agree or Strongly Agree (61%), 32/35 4th-6th grade parents Agree or Strongly Agree (91%), 10/13 parents of K-3 students agree or strongly agree (100%), therefore 91% of all parents surveyed agree or strongly agree their children are safe.	Met Goal	Based on Board of Trustees 2018 spring survey (158 parents of 9 responded), 152 parents responded they agree or strongly agree NSA provides a safe learning environment for their children, 96% of all parents surveyed agree or strongly agree their children are safe.	Met Goal	Using Board of Trustees 2019 survey: 31/33 parents of 7-9th graders Agree or Strongly Agree (100%), 30/39 4th-6th grade parents Agree or Strongly Agree (100%), 45/47 parents of K-3 students agree or strongly agree (100%), therefore 98.3% of all parents surveyed agree or strongly agree their children are safe.	Met Goal	Based on School Incident Reports of all 157 incidents referred to administration there were 3 incidents of bullying and 6 for fighting, & 15 teasing resulting in 56% of students refraining from bullying, teasing, or fighting.	Met Goal	
	Students enrolled at North Star Academy will refrain from bullying, teasing, or fighting with other students.	90% of NSA students will not have a "student incident" report filed in which they are involved with bullying, teasing, or fighting during the school year.	Acipin notes 3 incidents of bullying, 3 incidents of teasing, and 10 students involved in fighting, yet many of these incidents involved the same students multiple times.	Met Goal: 60 students were involved in incidents and referrals (8%), but several of these were the same students.	Insufficient data	All students participated in 1 of their top 3 choices of clusters as reported by SEM facilitators	Met Goal	All students participated in 1 of their top 3 choices of clusters as reported by SEM facilitators	Met Goal	All students participated in 1 of their top 3 choices of clusters as reported by SEM facilitators	Met Goal	All students 530 students in grades k-9 were surveyed and received 1 of their top 3 choices for a cluster study	Met Goal		
Provide an Individualized Learning Environment	North Star will have a tool to determine talents, interests, and learning styles such as the Total Talent Portfolio and/or Renzulli Learning.	100% of the students will participate in an interest/learning styles based analyzer.	Goal was new and data was not kept	insufficient data	MS: 91% completed the interest analyzer by Go Quest. (157/172) Elem.: 79% completed the Go Quest interest analyzer (281/351), yet 100% completed if I ran the School hard copy interest analyzer.	Did not meet goal	North Star Academy determined the agreement with Go Quest and created their own interest analyzer with the elem and ms sem specialists reporting 100% completed the profiles which were shared with teachers.	Met Goal	All student were administered an interest survey in the fall. MS students also received an interest survey for clubs and elem grades 4-6 took an additional interest survey at Middle of Year.	Met Goal	completed the Renzulli Interest Profiler during the school year. This included students who withdrew and those who started the year.	Met Goal			
	With assistance from teachers and parents, students will self reflect and set personal goals to work towards.	90% of students will set, record, and submit personal goals twice a year.	This data was not collected, but there are student goal cards in folders, and the folders in Core folders at the end of each year.	insufficient evidence	Parent goals missing for Elem.: 4-4th grade, 3- 5th grade, 3-6th grade (100% students), MS: 37 Parent Goal missing 8th grade and 1 8th grade, set 1 student goal	Met Goal: 96%	354/359 (98.6%) of students in elem. set, record, and submitted personal goals twice a year, 112/147 (76%) students in ms set, record, and submit personal goals twice a year, LEA = 466/526 = 89%	Met Goal in Elem, but not in MS or as an LEA	355/360 students in elem set, record, and submit personal goals twice a year (99%), 153/164 students in ms set, record, and submit personal goals twice a year (93%) - LEA = 97%	Met Goal	412/413 (99.7%) of students in elem set, record, and submit personal goals twice a year (with exception of 1 student who moved). 156/161 (96.9%) students in ms set, record, and submit personal goals twice a year, LEA = 99%	Met Goal			
	Curriculum Modification techniques will be provided through professional development emphasizing individualized instruction for students.	100% of teachers will attend curriculum modification professional development opportunities for individualized instruction based upon one or more of the following areas: learning preference, content, ability, and projects to show mastery.	All teachers attended their 1st of the following: how to differentiate, how to differentiate in the classroom, differentiated instruction, differentiated instruction (IEP, IEP, IEP, and IEP)	Exceeded Goal	NSA collaborated with Accent Academy to host a two day SEM conference with curriculum modification focus (differentiated instruction, Show and Doable) attended other opportunities during school year at BSNAP, REAP, Go Quest)	Exceeded Goal 33/36 teachers attended first full day (remaining 3 attended other)	34/34 teachers attended 2 hour differentiated by process, product, and product of Aug 2018, in addition 8 teachers participated in an SEM book club, & 6 teachers attended CONFRATITE @ UCHSD	Met Goal	exception of 1 teacher on FMLA attended 2 hours of Differentiation by product, process, and Contention including her long term substitute on 8.8.17	Met Goal	34/34 teachers attended 2 hour differentiated by process, product, and product of Aug 2018, in addition 8 teachers participated in an SEM book club, & 6 teachers attended CONFRATITE @ UCHSD	Met Goal	34/34 teachers attended 2 hour differentiated by process, product, and product of Aug 2018, in addition 8 teachers participated in an SEM book club, & 6 teachers attended CONFRATITE @ UCHSD	Met Goal	

Data Link includes Personally identifiable information on Students, therefore, available only on request

Data Link includes Personally identifiable information on Students, therefore, available only on request

Data Link includes Personally identifiable information on Students, therefore, available only on request

Data Link includes Personally identifiable information on Students, therefore, available only on request

Data Link includes Personally identifiable information on Students, therefore, available only on request

