

Applicant Assurances

Print this sheet, complete and sign the spaces at the bottom, scan, and attach to the electronic application.

The Board Chair must sign the following agreement prior to submitting the application package.

Should the agreement be signed by someone other than the current Board Chair, the application package will be deemed Administratively Incomplete.

School Name: _Vista School_____

The Applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the Expansion Application process or revocation after award.

The Applicant understands that applications must be received by SCSB staff no later than 1 July for the next school year and that late/incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter.

The Applicant acknowledges that the charter school governing board is subject to all Utah statutes regarding charter schools as well as all relevant federal, state and local laws, and requirements, and follows such.

The Applicant acknowledges that the charter school meets the eligibility requirements listed on the SCSB webpage and that there are no student health, safety, or welfare issues.

The Applicant acknowledges that the prior two years of academic data will be provided to the SCSB for its consideration of the application. Additionally, the academic data of other schools will be considered.

The Applicant acknowledges that prior to inclusion on the agenda, the SCSB recommends charter school governing boards schedule an appointment with SCSB staff to discuss the Expansion Application and provide clarification to any questions.

The Applicant acknowledges the entire Replication Application must be received by the school district in which the new entity will be located prior to submission the State Charter School Board.

David Hunter



Name of Board Chair
(please print)

Signature of Board Chair /Date

School Entity Information

Name of School: **Vista School**

Name of School Administrator: **Sam Gibbs**

Local School District: **Washington County School District**

Provide a statement describing the mission of the school: Vista's mission is to create an academic enterprise that stands unique among all schools. We are dedicated to providing students with an individualized and unparalleled educational experience through involvement in the arts, language development, and the improved use of information and technology tools. By utilizing a highly trained and committed staff to empower each student to succeed, we will offer a comprehensive program in a professional and compassionate manner and establish a model of academic and artistic excellence.

Below, list the names and positions of all current Board Members (officers, members, directors, partners), and their positions. Also list any other current charters in which they act as a corporate principal or charter representative. Add rows as necessary.

Name	Position	Current Charter Affiliations
David Hunter	Board Chair	None
Matthew Middione	Board Member	None
Bette Arial	Board Member	None
Eli Milne	Board Member	None
Josh Aikens	Board Member	None
Michelle Root	Board Member	None

Required Exhibits:

- Minutes of the board meeting authorizing application for expansion.

Population and Enrollment

By checking this box, I understand and agree that the enrollment policies must be consistent with state law and Board rule, and that increased enrollment of students cannot begin until the Expansion Application is approved.

Grade Levels to be Served: Pre-K to 9

Projected Maximum Enrollment: 1300 full-time students,

Note: When completing the table, be sure to indicate the school year in the box labeled SY. Schools are listed as SY with the two-digit year for the end of the year. For example: SY17 is the 2016-2017 school year. Start with the year you wish to begin the expansion. Please do not leave any boxes blank. If you do not plan to include a grade place a 0 in the box.

	Grades and Specific Number of Students Served by Grade													Max Enrollment
	K	1	2	3	4	5	6	7	8	9	10	11	12	
SY 19	75	90	100	100	105	105	125	125	125	0	0	0	0	905
SY 20	90	100	120	120	125	125	150	150	150	100	0	0	0	1230
SY 21	90	110	120	120	125	125	125	150	150	100	0	0	0	1240

Attach a clear, specific and concise response about the proposed target population. The expected page length for all five questions is no more than two pages.

1. Describe the population of the school that includes a demographic profile listing the percentage of minority students, the percentage of students with disabilities qualifying for special education services, the percentage of economically disadvantaged students, the percentage of English Learners, academic performance of students entering the school, and distance travelled by current students.
2. Compare the description in question one (1) to the local school district of the sponsoring school.
3. Describe the market analysis that supports the successful enrollment of the projected student count from the target population. Include current wait list numbers as well as what makes this school unique or needed.
4. Describe the enrollment practices, processes, and policies of the school.
5. Describe the enrollment timeframe that will be implemented and shared with the public.

Facilities

Does this expansion of student enrollment require a new facility or a significant structural change to an existing facility?

Yes (Complete Section A)

No (Skip Section A)

Section A: Facilities Plan for Expansion

Attach the following information regarding the new facility or structural change.

- A-1. Attach renderings or describe the facility size and layout suitable for implementing the Educational Plan. If renderings are not available, provide the date when the documents will be submitted to SCSB staff.
- A-2. Describe the timeline for completion of the facility by the start date.
- A-3. Describe the financing requirements needed for this facility project. As required by statute, submit all contracts to SCSB prior to entering into any facility contracts.

Educational Plan

Attach a clear, specific, and concise response regarding the Educational Plan. The expected page length for all questions is approximately three pages.

By checking this box, I understand and agree that the Educational Plan must be consistent with and fully aligned to the Utah Core standards. Please describe deviations in the narrative, if applicable.

1. Provide a description of philosophical approach to improving pupil achievement used.
2. Describe the program of instruction used, including methods of instruction and curriculum for the core academic content areas, which supports the school's philosophy and aligns to Utah Core Standards.
3. Describe how the school provides, as required by state and federal law, special education and related services.
4. If the school serves or intends to expand to serve a high school population, identify the graduation requirements for the school that will meet State requirements. Describe the process and criteria for awarding course credit.
5. List the *Contractual Agreement Goals* of the sponsoring school and describe the school's performance against the goals. Include goals identified in the Charter Fidelity Monitoring Report (if charter agreement signed prior to June 2016) or Exhibit A (if charter agreement was signed in June 2016 or later). If the school is not meeting all its goals, describe the governing board's corrective action plan.

Required Exhibit:

- RDA scoring letters and Annual Performance Review letters.
- Executive summaries from UPIPS review for the past three years, if applicable.

Business Plan

A school that does not meet all four of the financial indicators on the CSPS Accountability Framework does not meet the SCSB's expectations and must submit additional information as part of its application.

Does the financial performance of the sponsoring school meet the SCSB's financial performance expectations?

Yes

No

Required Attachments:

- Most recent audited financial report (AFR)
- Annual program report (APR)
- Audited financial statement
- **If answer is no, Financial Performance Information:** In a detailed, yet concise response, address each Financial Performance indicator in which the school did not meet.