

**MINUTES OF THE
UTAH STATE CHARTER SCHOOL BOARD MEETING**
Monday, January 12, 2015
Law & Justice Center

APPROVED

Members Present:

Chair Tim Beagley
Vice Chair Howard Headlee
Member Kristin Elinkowski
Member Dean Brockbank
Member DeLaina Tonks

Members Excused:

Member Bruce Davis
Member Robert Enger

Staff Present:

Marlies Burns
Joe Heywood
Jennifer Lambert
Dan Schoenfeld
Jo Schmitt

Others present:

Claudia Butter, Erin Preston, Tina Montoya, William Montoya, Adam Gerlach, Jennifer Price, Julie Chacon, Teresa Haws, Audrey Bridgstock, Jana Duncan, Russell Duncan, Cindy Busard, Dan Randall, Wendy Porter, Pamela Luke, Rebecca Tierney, Martha Autry, Robb Hall, Shane Clark, Shelley Nordick, Angel Valquinto, German Lopez, Alfonso Flores, Richard Eccles, Todd Wentz, Elissa Cruz, Stephen Brink, Brad Taylor, Gabrielle Saxton, Will Saxton, Angie Millgate, Heidi Decker

Call to Order

Vice Chair Howard Headlee called the meeting to order at 9:08 a.m.

New State Charter School Board Member sworn in

Vice Chair Headlee conducted the swearing in DeLaina Tonks as a new member of the State Charter School Board; replacing Laura Belnap, who has been elected to the Utah State Board of Education. Member Tonks informed the SCSB that she is an educator by profession and graduated from Brigham Young University in 1993 with a Bachelor's Degree in French and Spanish teaching. She taught French and Spanish for 13 years and graduated from Ohio State University with a degree in Special Language Acquisition and is currently at BYU working on a Ph.D. in Instructional Psychology and Technology and plans to graduate in August 2015. She has been the director of Mountain Heights Academy for the past 6 years and has been involved with charter schools for the past 10 years.

History of 2016-2017 charter school application process

Director Burns presented a history on the charter school application process and detailed the process that has been implemented this year for new charter school applicants.

New Charter School Application Presentations

- **Wasatch Waldorf Charter School** proposes to open in the Granite and Murray School Districts with an ultimate enrollment of 540 students in grades K-8, beginning in the 2016-2017 school year. Wasatch Waldorf Charter School provides a K-8 public Waldorf education that is dedicated to the optimal development of each individual child. WWCS nurtures intellectual, social and emotional, and physical capacities through an artistic, hands-on, interdisciplinary approach to core academic subjects which enables each student to blossom into an imaginative, engaged, competent, life-long learner.
- **Franklin Discovery Academy** proposes to open Campus 1 in Alpine School District and Campus 2 (year 3) in Provo School District with an ultimate enrollment of 750 students in grades K-6, beginning in the 2016-2017 school year. Franklin Discovery Academy will cultivate a life-long sense of wonder and curiosity in every student. They will equip students to discover meaningful value and purpose in the world and reach their full potential by helping them develop the ability to think critically, communicate effectively, and excel academically.
- **Student-Centered Education & Services** proposes to open 2 campuses in year 1 and 4 campuses in year 2 in Davis, Salt Lake City, Jordan and Provo School Districts, with an ultimate enrollment of 500 students in grades 9-12, beginning in the 2016-2017 school year. Student-Centered Education Services mission is to provide an individualized hybrid education, combined with a strong guidance support system and collaboration model. SCES believes all students are capable of performing at their full potential; they view the personal challenges their students face as strengths to be harnessed, not as weaknesses to overcome.
- **Athlos Academy of Utah** proposes to open in Jordan School District with an ultimate enrollment of 1,040 students in grades K-9, beginning in the 2016-2017 school year. Athlos Academy empowers students to live fulfilling, responsible, and successful lives by building on the three foundational pillars of Prepared Mind, Healthy Body, and Performance Character.
- **American Academy of Innovation** proposes to open in Jordan School District with an ultimate enrollment of 420 students in grades 6-12, beginning in the 2016-2017 school year. The American Academy of Innovation combines academic rigor with career technology skills and international partnerships to prepare students for success in a global marketplace.
- **Classical Innovations** proposes to open in the Davis School District with an ultimate enrollment of 420 students in grades 7-12, beginning in the 2016-2017 school year. Classical Innovations prepares students to be citizen-leaders through a rigorous, Classically-based education, delivered by passionate teacher-mentors using innovative methods to support student achievement and mentor efficiency.
- **Wallace Stegner Academy** proposes to open in the Salt Lake City School District with an ultimate enrollment of 780 students in grades K-8, beginning in the 2016-2017 school year. Wallace Stegner Academy will foster a community of active learners through academic rigor and citizenship by providing an opportunity for at-risk students to close the achievement gap and achieve academic excellence through: academic rigor; direct instruction; data-driven instruction; ability-based mathematics; language arts, and reading classes; positive learning environments; and character development.
- **Academy of Creativity** proposes to open in the Salt Lake School District with an ultimate enrollment of 230 students in grades 6-12, beginning in the 2016-2017 school year. Academy of Creativity will guide and cultivate dreamers to develop functional life skills through positive, non-competitive theatrical performances, diverse uses of technology, hands-on project based learning, a whole-child individualized education, and participation in a student centered, teacher directed, parent supported learning community. Academy of Creativity will also help them appreciate the gift of lifelong and independent learning, along with understanding the power of mistakes, which is necessary to achieve their life visions and see the endless possibilities of their life journey.
- **St. George Academy** proposes to open in the Washington School District with an ultimate enrollment of 550 students in grades 9-12, beginning in the 2016-2017 school year. St. George Academy's mission is to provide their students with a strong academic foundation preparing them for a successful college experience and their future learning endeavors.

Adjourn: Motion was made to adjourn at 3:20 p.m. by Member Dean Brockbank.