

Exhibit “A”

No portions of Exhibit “A” may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be The Ranches Academy.
2. Applicant: A Charter Agreement is granted to The Ranches Academy, Incorporated, which applied on September 29, 2003.
3. Location: The charter school shall be established in Eagle Mountain, Utah, located within the Alpine School District, which is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application is: “The Ranches Academy Charter School was founded to join parents, teachers, students, and community together to create an environment where students have the opportunity to reach their highest potential and are challenged academically, primarily in the areas of reading, writing and arithmetic. This will be accomplished through an academically rigorous, content-rich educational program, in an environment of discipline, respect and parental involvement.”

The mission adopted for operational purposes is: “Academic Excellence for Every Student.”

5. Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to improve student learning through using data driven instruction coupled with multiple teacher in every classroom. Data is used to differentiate instruction to meet every child’s academic need.
6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.
 - a. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application.
 - b. Does not offer distance or online education, as it is defined by the Utah State Board of Education.
 - c. Curriculum choices comply with all Utah State Core Standards requirements and include detailed, explicit and systematic sequences of grade specific content that can be consistent, year after year.
 - d. Curriculum, methods, and materials are selected with the following foci:
 - i. Reading and Language Arts: Reading, composition and creative writing, phonics, vocabulary, speaking, listening, grammar, persuasion, literature, library skills.
 - ii. Mathematics: Problem solving, application and computation skills.
 - iii. Grammar and Writing: An emphasis on balance between grammatical terms, concepts and rules with actual creative writing and presentation of ideas.

- iv. Science: A “hands-on” approach as well as training in scientific methodologies.
- v. Social Science: Emphasis on American and World civilizations and geography.
- vi. Music: Activity based approach to develop musical skills and concepts. An emphasis on singing, instruments, listening, reading and composing.
- vii. Art: Guiding the students in gradual development of skills in the uses of elements and application of principles with art tools and materials.
- e. Incorporates Physical Education, Spelling, Handwriting and Technology
- f. Enriches state standards with the Core Knowledge Sequence by E.D. Hirsch, Jr.
- g. Provides regular professional development on Core Knowledge, the school’s curriculum and/or other curricula and how these curricula can be used to meet or exceed the Utah Core requirements.
- h. Provides teachers an understanding of The Ranches Academy Charter School’s Effectiveness Goals and encourages staff to provide the school ideas for enhancing the school’s ability to meet those goals.
- i. The director/principal of the school will review lesson plans, as needed, as well as student assessment materials and observe classroom activities to ensure appropriate integration of State standards into instructional practices.
- j. Actively strives to increase student achievement and decrease the gap between subgroups in math and language arts.
- k. Concentrates on achieving high rates for both daily student attendance (93%) and on state assessment participation (95%).
- l. Focuses on cultivating an environment and culture of discipline and respect.
- m. Encourages parental involvement and provides opportunities for hands-on involvement in the education of their children.
- n. Seeks high levels of parent satisfaction and administers a parent satisfaction survey once a year.

7. Opening School Year: 2004-2005

8. Grade levels and maximum enrollment:

School Year	Enrollment by grade band				Total Enrollment
	K	1-6	7-8	9-12	
2004-2005	100	250	0	0	350
2005-2006	100	300	0	0	400
2006-2008	100	400	0	0	500
2008-2009	52	298	0	0	350
2009-ongoing	52	348	0	0	400

9. Enrollment preferences permitted by board policy and 53G-6-502:
- children or grandchildren of founding parents as identified in the application,
 - children or grandchildren of the governing board,
 - siblings of students currently or previously enrolled,
 - children of school employees.
10. Structure of governing board:
- Number of board members: 5 to 7 voting. The school's Director is an ex officio, non-voting, member position on the School Board.
 - Appointment of board members: By vote of the parent membership or appointment by the currently sitting Board as outlined in Section 2.01 of the bylaws.
 - Board members' terms of office: Two years, staggered.
 - Meetings: Regularly, but no less than six times yearly.
11. Administrative rules waived (if applicable): None
12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets			
		Exceeds	Meets	Does Not Meet	Falls Far Below
Mission Specific	Percentage of parents attending Parent-Student-Teacher Conferences.	100%	80-99%	60-79%	<60%
Relative Academic Performance	Students in grades 3-6 achieving "proficient" achievement levels on state accountability assessments in each tested area.	≥75%	≥54%	≤53%	<40%
Student Academic Gain	Students in grades 1-3 demonstrating growth according to BOY to EOY composite scores on state standardized reading assessment.	100%	≥90%	≤89%	<60%

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).