

Exhibit “A”

No portions of Exhibit “A” may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Ogden Preparatory Academy.
2. Applicant: A Charter Agreement is granted to Ogden Preparatory Academy, which applied for a conversion from Ogden School District to the State Charter School Board on December 16, 2004.
3. Location: The charter school shall be established in Ogden, Utah, located within the Ogden School District, which is material to its authorization.
4. Mission statement: “The Mission of the Ogden Preparatory Academy Charter School is to provide a challenging curriculum where academic excellence, character development, and individual growth are nurtured in a safe and happy environment that involves the active participation of students, teachers, parents and community members.”
5. Vision statement: “Ogden Preparatory Academy’s vision is to create a positive, nurturing environment for students to grow and learn as they develop the skills necessary to become tomorrow’s leaders. Through high academic expectations and experiences, bilingual exposure, leadership roles and commitment to community, OPA’s students will gain confidence and a sense of self-worth that will prepare them to face the challenges in a competitive world.”
6. **Purpose(s)** of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
 - a. Continue to improve student learning through high academic expectations and blended learning opportunities to target individual needs.
 - b. Encourage the use of different and innovative teaching methods through the incorporation of technology into the classroom, continued professional development opportunities, and a focus on research based instructional techniques to promote active learning and individual engagement.
 - c. Create new professional opportunities for educators that focus on collaboration, target the needed skills to be successful, including use of technology, up-to-date state standards, and appropriate classroom management skills that foster a safe and happy school environment.
 - d. Increase choice of learning opportunities for students by providing experiences with leadership and character development, bilingual exposure, and experiential learning to promote confidence and self worth.
 - e. Provide opportunities for greater parental involvement in management decisions at the school level through support of a strong parent organization and representation of parents on the School Board.
7. **Key elements** of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

Ogden Preparatory Academy:

- a. ~~Provides a bilingual, language acquisition opportunity to every student in each grade level. Provides dual language program (60% English/40% Spanish)~~
- b. Ensures each student has a personalized education plan.
- c. ~~Offers a multi-aged learning environment with subject integrated curriculum and instruction~~
- d. ~~Uses differentiated learning, teaching to learning styles, in each classroom and throughout the school.~~
- e. Keeps class sizes smaller than **the State** average.
- f. Implements a character development program which **emphasizes high expectations, individual responsibility, and goal-oriented growth opportunities.** ~~supports student positive self image and involves a point system for positive behavior management~~
- g. ~~Promotes student engagement creativity through active learning, including project-based and blended learning instruction.~~
- h. Encourages parent involvement.
- i. Maintains a large enough student population to offer all programmatic elements listed in the approved charter application.
- j. Does not offer distance ~~or online~~ education, as it is defined by the Utah State Board of Education.

8. Opening School Year: 2003-2004

9. Student Population: The grade levels served, and the maximum authorized enrollment is:

- a. Grades Served: Kindergarten up to grade 9
- b. Maximum Authorized Enrollment: 1300

10. **Enrollment** preferences permitted by board policy and UCA §53G-6-502:

- a. A child or grandchild of an individual who has actively participated in the development of the charter school;
- b. A child or grandchild of a member of the charter school governing board;
- c. A sibling of an individual who ~~was previously or~~ is presently enrolled in the charter school;
- d. A child **or a grandchild** of a **current** employee of the charter school;
- e. A student articulating between charter schools offering similar programs that are governed by the same charter school governing board;
- f. A student articulating from one charter school to another pursuant to an articulation agreement between the charter schools that is approved by the State Charter School Board;
- g. ~~A student who resides within up to a two-mile radius of the charter school and whose school of residence is at capacity.~~

11. **Structure** of governing board:

- a. Number of board members: **The Board shall consist of no fewer than five (5) and no more than seven (7) members.**

- b. Appointment of board members: In order to fill a vacancy in the Board, the Board will solicit nominations and letters of application from the school community or members of the community at large. The Board may then elect an approved applicant to fill the vacancy. Board members will be elected by the vote of a majority of the remaining members of the Board. Board members elected to fill the seats of directors whose terms have expired shall be elected at the annual meeting of the Board of Directors.
- c. Board members' terms of office: Board members who are not parents of students attending the school shall serve two (2) year terms. Board members who are parents of students attending the school shall serve four (4) year terms. Board members are eligible for re-election. However, Board members shall be limited two (2) consecutive terms. Previous Board members are eligible for election to the Board after a lapse of two (2) years from the end of their last term. If the Board cannot locate a suitable applicant for a vacant Board seat, the Board may appoint that Board member to a term that is one half the length of a normal term in order to give the Board time to locate a suitable replacement.
- d. Meetings: Regularly, not less than every other month

12. Administrative rules waived: None.

13. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Measure	Metric	Targets		
		Meets	Does Not Meet	Notes/ Evidence
Mission Specific	Each student shall participate in at least 2 bilingual experiences annually, which include Spanish language classes and other experiences built into school events.	$\geq 75\%$	$< 75\%$	
Mission Specific	Each student shall create and actively monitor a personalized education plan including classroom goals.	$\geq 80\%$	$< 80\%$	
Relative Academic Performance	All ELL students shall meet their target growth goal measured by State English Proficiency Assessment	$\geq 75\%$	$< 75\%$	
Relative Academic Performance	Students at OPA will make typical or better growth on the state's measurement of reading proficiency in grades 1-3.	$\geq 60\%$	$< 60\%$	
Student Academic Gain	All students shall meet or exceed their typical growth goal on the School math diagnostic.	$\geq 75\%$	$< 50\%$	

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).