

## EXHIBIT "A"

No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be St. George Academy.
2. Applicant: A Charter Agreement is granted to St. George Academy, which applied on December 5, 2014.
3. Location: The Charter School shall be established in Washington City, located within Washington County School District, which location is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application, is: "To provide our students with a strong academic foundation preparing them for a successful college experience and their future learning endeavors"
5. Purpose(s): The Charter School purpose(s) are consistent with U.C.A. §53A-1a-503 include:
  - (1) continue to improve student learning by being college preparatory;
  - (2) encourage the use of different and innovative teaching methods including seminar-style courses, experiential learning opportunities, inquiry based-learning, and cooperative learning methodologies;
  - (3) create new professional opportunities for educators that will allow them to actively participate in designing and implementing the learning program at the school by promoting different pedagogies in the classroom, and allowing educators to be engaged in the design of varied and dynamic teaching methodologies;
  - (4) increase choice of learning opportunities for students by offering a unique learning environment for the area;
  - (5) establish new models of public schools and a new form of accountability for schools that emphasizes the measurement of learning outcomes and the creation of innovative measurement tools by employing effective and data-proven pedagogical methodologies;
6. Key elements: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual reviews as assurances or may be included in the School Accountability Measures (number 11).
  - Large enough student population to offer all programmatic elements listed in the approved application;
  - Classrooms will be an active learning environment where constructivist interactions and group discourse drive the learning process;

- Classrooms will model the university classroom in that it will, by its 5<sup>th</sup> year, have innovative and practical scientific apparatus, student spaces to allow for private study and group interactions, and green space;
- Faculty will employ effective and data-proven pedagogical methodologies;
- Program will utilize the Peak to Peak model and adopt elements of the program design;
- SGA will base the academic programs after the recommendations put forth primarily from American College Testing or The National High School Center;
- Will offer Advanced Placement courses;
- Minimum credits for graduation is 27.5;
- Academic advisors will provide to each student counseling focusing on college and university acceptance;
- Will not offer distance or online education, as defined in the application

7. Opening date: The opening year of the Charter School is SY2018.

8. Student population: The grade levels served and maximum authorized enrollment by grade band and school year is:  
 Grades served: 9-12

School Year	Enrollment by grade band				Total enrollment
	K	1 – 6	7 – 8	9 – 12	
SY2018	0	0	0	350	350
SY2019	0	0	0	450	450
SY2020	0	0	0	550	550

9. Governing board:

- a. Number of board members: 5 – 9 inclusive
- b. Selection and removal of board members: appointed by majority vote of current directors; removed by majority vote.
- c. Terms of Office: 3 year term, 3 term limit
- d. Meetings: Monthly

10. Waivers from Board Rule: The Charter School is explicitly waived from the following Administrative Rules: None.

11. St George Academy Charter School will be at or above the average median of our closest comparable schools on state accountability.  
 Our definition of comparable schools are public high schools within 15 miles of our area which include:

Desert Hills High School  
 Crimson Cliffs High School  
 Dixie High School  
 Pine View High School  
 Snow Canyon High School

Hurricane High School  
 Tuachan High School  
 Millcreek High School  
 Success Academy DSU

12. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
13. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
14. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).