



Utah State Charter School Board **Optional “Fast Track” Satellite Process**

[U.C.A. § 53G-5-204](#) provides that the State Charter School Board (SCSB) shall identify and promote successful charter school models. To facilitate this statutory requirement, the SCSB provides this policy and procedure.

Application criteria for Fast Track:

- The Fast Track process is an optional process intended to promote successful charter schools.
- Only [Satellite applications](#) may apply for the “FastTrack” process.
- Although the Fast Track process is intended to be an open application, with applications received on a continual basis, [R277-552-7\(6\)](#) requires approval by October 1 of the state fiscal year prior to the fiscal year during which the school intends to serve students. Staff shall work with applicants to ensure the requested opening year matches the requirements.
- Only schools which have been operational as a public charter school for the prior five school years may apply under the Fast Track process.
- The SCSB-approved performance criteria for High Standing determine which schools may apply. Performance criteria shall be published on the [SCSB website](#).

Application Process:

1. The school must apply according to the instructions provided in the application, available on the [SCSB website](#).
2. If the school is not currently designated as being in High Standing, staff shall administratively reject the application and invite the school to apply under the traditional application process.
3. If the school meets the established criteria, the school shall present their Satellite plan in an open and public meeting. The presentation should provide clear evidence of capacity to successfully operate a new school academically, financially, and operationally while maintaining quality in the existing school(s). The school should demonstrate the ability to manage both the scale and pace of proposed growth.
4. Schools not approved through the Fast Track process are encouraged to apply under the traditional process.