INTRODUCTION

Each applicant has met the necessary requirements for format, training, attendance and is eligible to apply.

Each application has been independently reviewed by three groups:

1. A team of 5 external readers representing charter school expertise in the following areas: authorizing, school culture building, working with students with disabilities, online models, leadership models, alternative school models, and executive director function.
2. A team of 12 USBE employees representing expertise in both school level function, such as special education, school finance, and licensing; as well as model specific expertise including dual language enrollment, online models, and place-based education.
3. A team of 5 SCSB staff members representing expertise in finance, oversight, performance, support, and overall school function.

While each group found specific strengths and concerns, it is noted that all three groups are in alignment with their overall feedback.