



# Performance Team Opportunities

- Gather First-hand Understanding and Give Individualized and Preventative Support
- Align with USBE's School Support Programs and Increase Communication
- Dive Deep with Comprehensive Reviews
- Monitor Charter Trends





# Trends in our work include identifying both school growth phases and board governance styles and policies. Driving questions we ask include:

- Does the model of the school impact the style of board governance?
- How do the different phases of school growth impact school performance?
- How do a board's policies and governance style directly impact a school's academic success?
- What board make-up and governance do we see in schools with less oversight and compliance triggers?
- How do different types of governing boards and board members best serve the phases of operation that our schools are in?





# School Growth Phases Related to Governance



- School needs vary for many reasons, but there are trends in the stage of their growth.
- What “growth phase” are the schools our portfolios in?
- The same board (style, make-up, members) may not meet the needs of every phase of growth of a school.



# Example in Action – The Start Up Phase



- 0-5<sup>th</sup> Year of Operation
- Founding Board Special Skills
- USBE Identified Support





# The “Why”?

---

Increasing the best possible outcomes for Utah Families and students.

