



Exhibit A

1. Name of the Charter School: Providence Hall
2. Charter School Applicant: Providence Hall Charter School
3. Location: The charter school shall be established in Herriman, located within the Jordan School District, which is material to its authorization.
4. Mission Statement: Think critically, communicate effectively, and act responsibly in an ever-changing global community.
5. Purpose(s) of the Charter School:
 - a. Providence Hall's purpose is to provide a holistic educational experience that develops lifelong learners while providing choice and opportunity.
6. Key Elements of the Charter School:
 - a. Providence Hall offers increased learning opportunities for all students by offering hands-on and inquiry-based learning in a small school experience.
 - b. Providence Hall ensures students have access to appropriate and applicable coursework that provides skills required to enable students to be adequately prepared for college and career readiness by offering three distinct focuses specifically designed for each academic level, elementary (K-5), junior high (6-8), and high school (9-12). Each focus scaffolds to build the critical skills needed to assist students in being successful in post-secondary endeavors, which include critical, independent and creative thinking, problem solving, communications, and collaboration.
 - c. At the elementary for grades K-5, students participate in the International Baccalaureate (IB) Primary Years Programme (PYP).
 - i. PYP offers an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding.
 - ii. PYP helps develop students' academic, social, and emotional wellbeing, focusing on international-mindedness and a sense of belonging to local and global communities.
 - iii. PYP nurtures independent and collaborative learners, encouraging every student to have voice, choice, and ownership in their own learning.
 - iv. All elementary students (K-5) receive instruction in foreign language.
 - d. At the junior high for grades 6-8, students participate in Patriot Pathways. There are a variety of pathways offered to provide inclusiveness and diversity.
 - i. A student may choose to focus on as many pathways as desired, which allows students to prepare for college and career readiness.
 - ii. Each pathway incorporates classes that both prepare students for high school, as well as deepen understanding and experiences in areas that interest them.
 - iii. The pathways provide students the elective opportunities needed at this important developmental stage.
 - iv. Foreign language elective options are offered to all junior high students.
 - e. At the high school for grades 9-12, students participate in college and career readiness through a variety of standard, Honors, Advanced Placement (AP), Concurrent Enrollment (CE), and Career and Technical Education (CTE) courses along with many elective options.
 - i. Advanced Scholar Pathways - Gives flexible options for students who desire academic rigor.



Providence Hall Charter School

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- ii. Diploma Pathways - Provides advanced levels beyond state requirements.
- iii. Academic Letters - Recognizes and rewards any student who demonstrates and maintains academic excellence.
- iv. CTE Pathways - Recognizes and rewards students who take and pass specific courses with an 80% average on state exams and participate in nationally recognized student organizations.
- v. High School Academic Pathways - Recognizes and rewards students who take and pass specific courses and participate in school or nationally recognized student organizations.
- vi. Academic Focus Awards - Recognizes and rewards students who take and pass specific courses with a "B" average, complete one subject specific project, and write a reflective essay.
- vii. Academic Letter - Recognizes and rewards students who demonstrate and maintain academic excellence in the classroom.
- viii. Foreign language elective options are offered to all high school students.

ADDED TO ALL CHARTERS:

- f. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
- g. Distance and online education programs offered will be consistent with the programs and intentions listed in the approved charter application or will not offer distance or online education, as defined by the Utah State Board of Education.

7. School Year Opened:

- a. Elementary 2008
- b. Junior High 2012
- c. High school 2014

8. Grade Levels and Maximum Enrollment:

School	Grades	Total Enrollment
Elementary	K-5	810
Junior High	6-8	650
High School	9-12	700

9. Enrollment Preferences

- a. Children of school founders and Board of Trustee (Board) members
- b. Children of full-time certified employees
- c. Siblings of current students

10. Structure of Governing Board*:

- a. The Board shall maintain at least five (5) and no more than nine (9) members.
- b. All members of the Board shall retain a three (3) year term, which can be renewed through Board vote for an additional two (2) terms, for a total of nine (9) years.
- c. A voting member of the Board may not, during the member's term in the Board, also be an employee of PHCS.
- d. Board member terms, regardless of when they are voted in, their year of membership toward their three year (3) term ends July 31st.
- e. The parent community of the School shall elect at least one (1) Parent Representative to serve on the Board by vote of the parent organization.



- f. The Board may or may not elect to fill Board vacancies above the minimum number of five (5) members, but shall not exceed nine (9).
- g. If the Board elects to fill Board vacancies, applications are solicited and timelines are set for such solicitation and review of applications and new applicants considered for the Board are interviewed in a public meeting of the Board.
- h. A Board member is voted in by an affirmative vote of a majority of Board members in a public meeting, even though the number of members may constitute less than a quorum.
- i. Board meetings are held monthly. The Board sets the dates/times of monthly meetings by consensus for an entire school year on an annual basis in their last scheduled meeting of a school year. At each monthly meeting, confirmation of the next monthly meeting takes place, and if needed the following monthly meeting day/time may be adjusted. Additional meetings can be scheduled as needed.

*Note: See Providence Hall Charter Governing Bylaws for most up-to-date information

11. Administrative rules waived (if applicable):

12. Additional School Specific Standards Used to Assess School Achievement in the Charter School Performance Standards:

Goals:

1. Providence Hall students will demonstrate mastery of grade-level standards in each subject (ELA, Math, Science) by meeting or exceeding state and local school averages on state end-of-level exams.
2. Providence Hall will demonstrate post secondary readiness by meeting or exceeding state graduation rates.
3. Providence Hall will demonstrate post secondary readiness by meeting or exceeding ACT state average rates.
4. Providence Hall will ensure students are ready for college and career by ensuring the school's course readiness rate meets or exceeds the state course readiness rate.

(13 -15 ARE INCLUDED IN ALL AGREEMENTS)

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.

14. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).

15. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).