



# New School and Satellite Training

December 9, 2021



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# Background: Who and What

## New School:

Community members

Different or innovative choice

## Satellite:

Successful existing school

Seeks to add choice to additional markets



# Background: Where and When

## New School:

Market analysis/demand

3-year process

## Satellite:

Market analysis/demand

Existing school performance

2-year process



# Background: Why and How

## New School:

Chance to innovate  
Dissatisfaction  
Community interest  
Stakeholder interest

Subject to R277-552-3

## Satellite:

Community interest  
Stakeholder interest

Subject to R277-552-7



# Summary: Background

## New School:

Community members form a new governing body and adds to school choice in an area with demand.

## Satellite:

An existing governing body adds to school choice in an area with demand through sharing of a successful model.



# To Be Considered

- New School
  - Pre-proposal workshop
  - Compelling proposal application (August)
    - Cover page with proposed charter school name
    - Required information sheet
    - Key elements
    - Program of instruction
    - Market analysis
    - Background information sheets
    - Articles of incorporation
    - Governing board bylaws
    - Minutes from governing board meetings
  - Successful governing board interview
  - Post-proposal boot camp



# To Be Considered

- Satellite

- Workshop offered but not required
- Meet requirements in application

(a) the charter school is in compliance with the requirements of federal and state law, regulations, and Board rule, including:

- (i) Title 53E, Chapter 9, Student Privacy and Data Protection;
- (ii) Title 53G, Chapter 7, Part 5, Student Fees;
- (iii) Title 53G, Chapter 9, Part 7, Suicide Prevention;
- (iv) Title 53G, Chapter 8, Discipline and Safety;
- (v) Title 52, Chapter 4, Open and Public Meetings Act;
- (vi) Title 63G, Chapter 6a, Utah Procurement Code; and
- (vii) the IDEA and Rule R277-750, with no unresolved audit exceptions;
- (viii) Rule R277-113, Local Education Agency (LEA) Fiscal and Auditing Policies;
- (ix) Section 53G-9-207, Child sexual abuse prevention; and
- (x) Subsection 63G-7-301(3) and Rule R277-322;

(b) the request is consistent with the charter school's charter agreement;

(c) all schools operating under the governance of the existing charter school are performing:

- (i) consistent with or above the charter school's stated academic goals; or
- (ii) if no student performance goals have been established, above the standardized student assessment measures of other comparable nearby schools;

(d) the charter school has maintained a net lease adjusted debt burden ratio of under 25% for each of the last three years;

(e) the charter school's financial statements report revenues in excess of expenditures for at least three of the last four years;

(f) the charter school provides a market analysis, including documentation of the school's potential for enrollment stability, covering all public schools within a ten-mile radius, including analysis of whether nearby schools are at enrollment capacity; and

(g) the charter school provides any additional information or documentation requested by the charter school authorizer





# Summary: To Be Allowed to Apply

## New School:

Mandatory trainings  
Compelling proposal

## Satellite:

Evidence of meeting  
requirements for  
consideration



# Minimum Standards for Approval

- **New School**

- **Compelling application**

- Cover page with proposed charter school name

- Table of contents

- Executive summary

- Charter agreement exhibit A: school specific elements

- Program of instruction

- Market analysis

- Governance

- Staffing

- Business plan

- Contracts

- Background information sheets for each governing board member

- Articles of incorporation

- Governing board bylaws

- Minutes from governing board meetings

- List of administrative rules and their titles from which the charter school requests to be waived with waiver application and justification

- Executed contract(s) or MOUs with virtual provider, ESP, or school designer, as applicable

- Start up grant application

- **Successful governing board interview**



# Minimum Standards for Approval

## Satellite

- (a) the charter school is meeting the terms of its charter agreement;
- (b) the charter school has maintained for each of the last three years:
  - (i) a re-enrollment rate of at least 80%;
  - (ii) a wait list of at least 40% of its annual enrollment; or
  - (iii) there is a demonstrated demand for the proposed satellite, taking into consideration the market analysis required under Subsection (2)(f);
- (c) the charter school is academically and operationally successful, taking into consideration at least two years of academic performance data of students at the charter school, including whether the charter school is performing at or above:
  - (i) the academic goals established in the charter school's agreement; and
  - (ii) the average academic performance of other district and charter schools in the area or schools targeting similar populations or demographics;
- (d) the charter school has plans for the new school to:
  - (i) provide educational services consistent with state law and Board rule;
  - (ii) administer and have capacity to carry out statewide assessments including proctoring statewide assessments, consistent with Section 53E-4-303 and Rule R277-404; and
  - (iii) provide evidence-based instruction for special populations as required by federal law;
- (e) the charter school has adequate qualified administrators and staff to meet the needs of the proposed student population at the new school;
- (f) the school is in compliance with all public-school legal obligations;
- (g) the charter school is in good standing with its authorizer; and
- (h) the charter school is financially viable, as evidenced by the charter school's financial records, including the charter school's:
  - (i) most recent annual financial report (AFR);
  - (ii) annual program report (APR); and
  - (iii) audited financial statements.



# Summary: Minimum Standards for Approval

## New School:

- Shows capacity to meet the terms of the proposed charter agreement
- Has a successful enrollment and retention plan
- Research based and realistic academic plan
- Governing board shows capacity to open and govern a public school
- Ideas in the application are compliance with Board Rule and Statute
- SCSB concerns have been adequately addressed
- Plan appears realistic to be financially viable
- Demonstrates a need for the school

## Satellite:

- Meeting the terms of the charter agreement
- Successful enrollment and retention
- Academically successful
- Has capacity to continue successful operations
- In compliance with USBE
- In good standing with SCSB
- Is financially viable
- Demonstrates a need for the school



# Impact

- New Schools and Satellites
  - If successful:
    - May promote the Utah charter movement
    - Adds to our portfolio of schools
    - Introduces new stakeholders to charter schools
  - If unsuccessful:
    - May cause disillusionment with the Utah charter movement
    - May impact charter enrollment in a community
    - May impact charter success at original locations (Satellite)



# Summary: Impact

“Every student has access to an excellent education that meets their unique learning needs.”

SCSB Vision Statement

# Here's what's coming January...

- 3 new schools (75 minutes)
  - 3 eligible satellites (45 minutes—down from 60 min)
  - Staff figures day will be 8+ hours
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- 2 satellite requests and possible waivers (1-2 hours)
  - Staff figures day will be 9-10+ hours



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Objectives:

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II. Consideration

III. Approval

IV. Impact





# Comparison layout title

- Content



# Word and media slide title

- Content



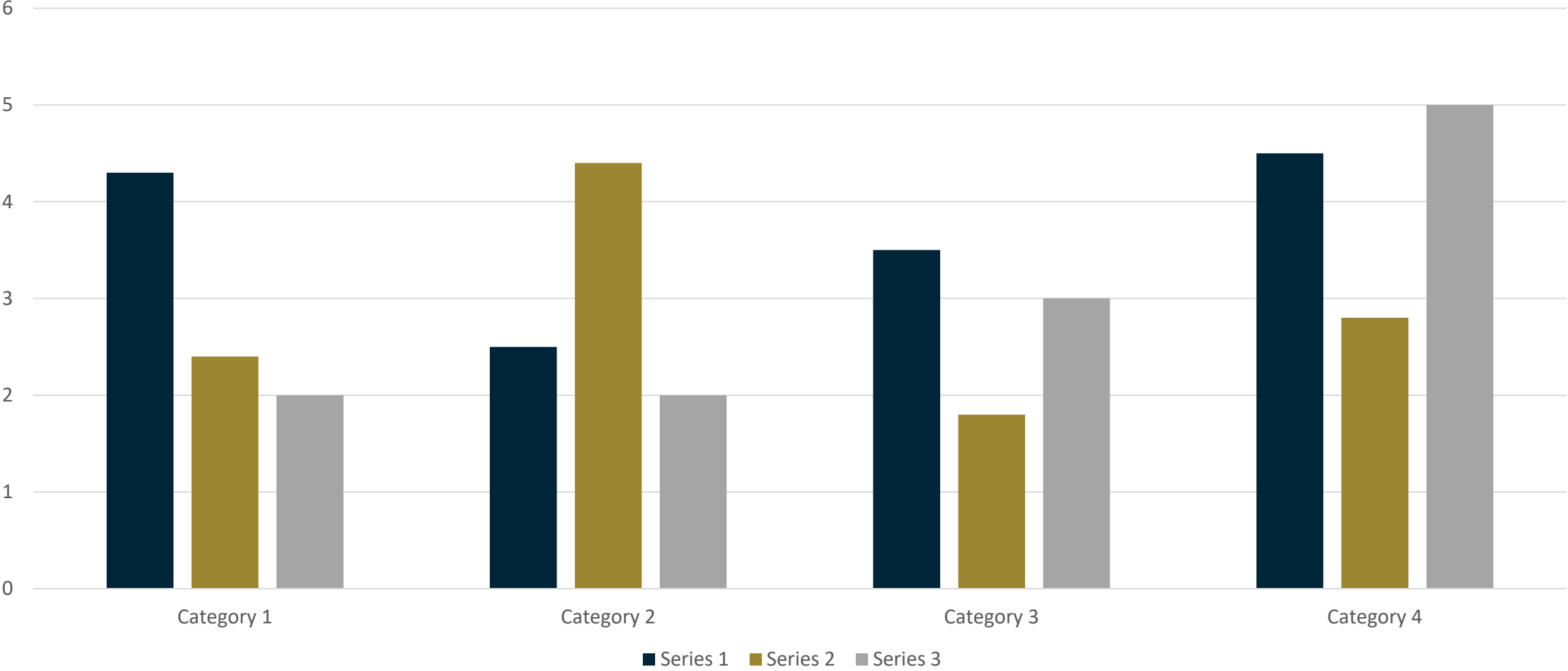
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**THANK YOU**

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