

Exhibit A

1. Name of the charter school: Providence Hall
2. Charter school applicant: Providence Hall Charter School
3. Location: The charter school shall be established in Herriman, located within the Jordan School District, which is material to its authorization.
4. Mission statement: Think critically, communicate effectively, and act responsibly in an ever-changing global community.
5. Purpose(s) of the charter school:
  - a. Providence Hall's purpose is to provide a holistic educational experience that develops lifelong learners while providing choice and opportunity.
6. Key elements of the charter school:
  - a. Providence Hall offers a K-12 International Baccalaureate (IB) continuum with grades K-5 participating in the Primary Years Programme (PYP), the junior high grades 6-8 in the Middle Years Programme (MYP), and the high school in the college and career readiness through AP, CE, and CTE courses along with electives.
  - b. The school's IB framework as well as college readiness framework at the high school help build inquiry-based and analytical skills to assist students in being successful in post-secondary endeavors.
  - c. All students K-12 receive instruction in foreign language and performing/visual arts.
  - d. Hands-on and inquiry-based IB curriculum teaches students necessary problem-solving and analytical skills.
  - e. Providence Hall will ensure students have access to appropriate and applicable coursework that will provide skills required to enable students to be adequately prepared for college and career readiness.

ADDED TO ALL CHARTERS:

  - f. Maintain a large enough student population to offer all programmatic elements listed in the approved charter application.
  - g. Distance and online education programs offered will be consistent with the programs and intentions listed in the approved charter application Or Will not offer distance or online education, as defined by the Utah State School Board.
7. School year opened:
  - a. Elementary 2008
  - b. Junior High 2012
  - c. High school 2014

8. Grade levels and maximum enrollment:

School	Grades	Total Enrollment
Elementary	K-5	810
Junior High	6-8	650
High School	9-12	700

9. Enrollment preferences

- Children of school founders and Board of Trustee (Board) members
- Children of full-time certified employees
- Siblings of current students

10. Structure of governing board\*:

- a. The Board of Trustees is comprised of at least five and no more than nine members.
- b. Board members are selected from applications and invited to interview with board members. Board votes on applicants and is appointed with a majority vote. The Parent Members shall elect at least one "Parent Representative" to serve on the Board of Trustees for a one year term.
- c. The remaining members of the board of trustees shall retain a one to three year term that can be re-elected each year with the possibility of a five year term.
- d. Board meetings are held every month on the first Thursday of the month unless otherwise determined. Additional meetings can be scheduled if needed.

\*Note: See Providence Hall Charter Governing Bylaws for most up-to-date information

11. Administrative rules waived (if applicable):

12. Additional school specific standards used to assess School Achievement in the Charter School Performance Standards:

Goals:

1. Providence Hall students will demonstrate mastery of grade-level standards in each subject (ELA, Math, Science) by meeting or exceeding state and local school averages on state end-of-level exams.
2. Providence Hall will demonstrate post secondary readiness by meeting or exceeding state graduation rates.

3. Providence Hall will demonstrate post secondary readiness by meeting or exceeding ACT state average rates.
4. Providence Hall will ensure students are ready for college and career by ensuring the school's course readiness rate meets or exceeds the state course readiness rate.

(13 -15 ARE INCLUDED IN ALL AGREEMENTS)

13. State Accountability: As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
14. Student Engagement: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
15. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).