

Exhibit “A”

*No portions of Exhibit “A” may be changed unless amended pursuant to Charter Agreement Section 5.3*

1. Name: The name of the Charter School shall be Canyon Grove Academy.
2. Applicant: A Charter Agreement is granted to Quail Run Primary School Foundation, which applied on April 10, 2008.
3. Location: The charter school shall be established in one or more of the following locations. All locations shall be in facilities properly procured or leased, and that meet the requirements for procured or leased space when used for public school purposes, including an appropriate certificate of occupancy (where available), which shall be filed with the State Board of Education. Canyon Grove currently leases space at the following locations:
  - a. Pleasant Grove, Utah, located within the Alpine School District
  - b. Eagle Mountain, Utah, located within the Alpine School District
  - c. Lehi, Utah, located within the Alpine School District
  - d. Springville, Utah, located within the Nebo School District
  - e. Draper, Utah, located within the Canyons School District
  - f. South Jordan, Utah, located within the Jordan School District
  - g. Tooele, Utah, located within the Tooele School District
  - h. Logan, Utah, located within the Cache School District
4. Canyon Grove is an inspired community of learners, parents, and educators who find fulfillment and joy in pursuing excellence in learning, self-accountability, and in meeting unique individual needs in order to prepare students for the life-long pursuit of knowledge to attain their full potential.
5. Purpose(s) of the charter school: The Charter School purposes consistent with U.C.A. §53G-5-104 include:
  - a. Encourage the use of different and innovative teaching methods through creating individualized learning plans for each student and choose research- and evidence-based instructional methods and curricula that match student learning styles. Students receive instruction through digital and non-digital methods, including synchronous and asynchronous lessons, both on-campus and off-campus. This teaching method empowers students to be self-accountable.
  - b. Increase choice of learning opportunities for students by providing students a hand in directing their own education. They meet with their teachers prior to the beginning of each school year to discuss topics that interest them, how they like to learn, and what they want to accomplish by the end of the school year. Students show their learning through mastery-based assessments and student portfolios.
6. Key elements of the charter school: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be

included in the State Charter School Board annual review as assurances and included in the School Accountability Framework Comprehensive reviews.

- a. Provides hands-on activities and multi-sensory experiences for students that promote learning through discovery and making connections to real-life situations.
- b. A blended educational model where students attend in-person 1-5 days a week.
- c. The days where a student does not attend in-person are spent in synchronous and asynchronous online instruction by licensed teachers and tracked through a learning management system.
- d. Considering prior student performance and student learning preferences, teachers create an individualized year-long plan for each student, outlining curriculum and instructional methods. Each plan is tracked in the learning management system and covers all Utah Core Standards for that year.
- e. Uses research- and evidence- based curriculum aligned with the Utah Core standards. All curriculum is vetted and mapped prior to use.
- f. Teachers are trained in curriculum and instructional methods used by their students.
- g. Using the year-long education plan, licensed teachers oversee the learning of each child in their class by assigning lessons, teaching synchronous and asynchronous online lessons, teaching in-person classes, and reviewing each student’s work for quality, accuracy, and understanding.
- h. Students meet the pacing of teacher developed curriculum maps, which meet the amount of instruction hours as required by state law.
- i. School and teachers initiate regular communication with parents at least weekly.
- j. Students receive the amount of education required by state law.
- k. A library of lessons and resources can be accessed by students or their parents to supplement (not supplant) the student’s year-long plan when additional reinforcement or support is needed or to foster a student’s particular interest.
- l. Canyon Grove Academy teachers use formative, state-mandated, and other assessment results, which are discussed in weekly PLC meetings, to inform instruction and ensure all standards are taught and adequate student progress is met.
- m. Canyon Grove Academy maintains a large enough student population to offer all programmatic elements listed in the approved charter application.

7. Opening School Year: 2010-2011

- 8. Student Population: The grade levels served and the maximum authorized enrollment is:
  - a. Grades Served: K up to grade 8
  - b. Maximum Authorized Enrollment: 648

Enrollment by grade band			Total Enrollment
K	1-6	7-8	
72	432	144	648

9. Enrollment preferences permitted by board policy and UCA §53G-6-502:

- a. a child or grandchild of an individual who has actively participated in the development of the charter school;
- b. a sibling of an individual who was previously or is presently enrolled in the charter school;
- c. children or grandchildren of governing board members;
- d. a child of an employee of the charter school.

10. Structure of governing board:

- a. Number of board members: No less than three (3) and no more than nine (9)
- b. Appointment of board members: One director elected by families of current students; formal vote for remaining by existing directors.
- c. Board members' terms of office: Nominated Directors serve three, three-year terms; Elected Director serves a one-year term.
- d. Meetings: Regular, not less than (6) times per year

11. Administrative rules waived: None

12. Additional school specific standards used to assess School Achievement in the Charter School Accountability Framework:

Canyon Grove Academy's proficiency on end-of-year state mandated tests is equal to or above the annual average mean of distance learning schools - Canyon Grove Academy, Utah connections, Leadership Academy of Utah, Mountain Heights Academy, Lumen Scholar Institute, Athenian EAcademy, Utah Virtual.

13. Student Engagement, Financial, and Governance Measures: Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Accountability Framework (subject to update and revision).

14. Financial and Governance Measures: Defined by the SCSB, as required by rule and statute. The school will be held to the approved Charter School Performance Standards (subject to update and revision).