



## **Utah State Charter School Board**

### **Pre-Turnaround Support Policy**

- (1) Whereas a low performing school is defined in Utah Code Ann. § 53A-1-1202(11):  
"Low performing school" means a district school or charter school that has been designated a low performing school by the board because the school is:
  - (a) *for two consecutive school years in the lowest performing 3% of schools statewide according to the percentage of possible points earned under the school accountability system; and*
  - (b) *a low performing school according to other outcome-based measures as may be defined in rules made by the board in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act.*
- (2) Whereas the required action to terminate or turn around a low performing charter school is outlined in Utah Code Ann. § 53A-1-1205.
- (3) Whereas the implications for a low performing charter school to improve school performance are outlined in Utah Code Ann. § 53A-1-1206:
  - (4) *If a low performing school does not meet exit criteria after the school's final remedial year or the last school year of the extension period, the board may intervene by:*
    - ....
    - (b) *restructuring a charter school by:*
      - (i) *terminating a school's charter;*
      - (ii) *closing a charter school; or*
      - (iii) *transferring operation and control of the charter school to:*
        - (A) *a high performing charter school; or*
        - (B) *the school district in which the charter school is located; ....*
- (4) A charter school authorized by the State Charter School Board that is in the lowest performing 3% of schools statewide, according to the percentage of possible points earned under the school accountability system, but does not meet the criteria of being a low performing school according to Utah Code Ann. §53A-1-1202(11), is automatically designated, providing support designed to help the charter school avoid entering into State Turnaround.
- (5) Schools in Pre-Turnaround Warning Support shall:

- a. Have a mentor assigned and paid through the mentoring program in Utah Code Ann. § 53A-1a-513.2;
  - b. Perform a root cause analysis; and
  - c. Report to the State Charter School Board on progress and compliance with the school's Charter Agreement no later than July.
- (6) Pre-Turnaround Support ends when the next accountability results are published (around September).
- a. If the school is not designated for the second consecutive school year in the lowest performing 3% of schools, Pre- Turnaround Support ends.
  - b. If the school is designated for the second consecutive school year in the lowest performing 3% of schools statewide, Pre- Turnaround Support ends and the school is either terminated or enters Turnaround as outlined in Utah Code Ann. § 53A-1-1205.